

JASMIN ÖZEL

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AREAS OF SPECIALIZATION

Philosophy of Cognitive Science, Philosophy of Psychology, Mathematical Logic

AREAS OF COMPETENCE

General Philosophy of Science, 19th Century German Philosophy, History and Philosophy of Logic & Mathematics

EMPLOYMENT

University of Minnesota, Minnesota Center for Philosophy of Science 2025–present
Postdoctoral Fellow

University of Siegen, Department of Mathematics 2023–2024
Wissenschaftliche Mitarbeiterin (Research Fellow)
Member of the Junior Research Group “Women in Focus—Rethinking Philosophy and History of Mathematics and Physics” (PI: Andrea Reichenberger)

University of Nevada, Las Vegas, Department of Philosophy 2019–2023
Lecturer (Part-time Instructor)
Courses taught: Introduction to Logic, Advanced Logic, Introduction to Philosophy, Critical Thinking and Reasoning, Philosophy and Religion

University of Pittsburgh, Department of Philosophy 2011–2017
Graduate Teaching Assistant

Leipzig University, Department of Philosophy 2010
Lecturer

Leipzig University, Department of Philosophy 2008–2009
Graduate Assistant (Chair of Pirmin Stekeler-Weithofer)
Contributory work for the revision of several articles for Hans Jörg Sandkühler's *Enzyklopädie Philosophie* (2010)

Leipzig University, Departments of Philosophy and Cultural Studies 2003–2008
Student Assistant
Chairs of Klaus-Christian Köhnke (2003–2008) and Weyma Lübke (2002–2003)
Edition of Ernst-Cassirer-Nachlass (ECN7), editors: Oswald Schwemmer, Humboldt University zu Berlin / Klaus-Christian Köhnke, Leipzig University (2007–2008)

EDUCATION

Paderborn University, Department of Philosophy 2023–2025
PhD (Dr. phil.)
Dissertation: *Delusions as Imaginings*
Committee: Edouard Machery (University of Pittsburgh, main advisor), Sebastian Luft

(Paderborn University, dissertation director), Suzana Alpsancar (Paderborn University, examiner)

University of Pittsburgh, Department of Philosophy 2010 - 2018
Graduate Student ABD 2014

Dissertation: *Delusions as Imaginings*

Committee: Edouard Machery (Pitt), Karl Schafer (UT Austin), Kenneth Schaffner (Pitt), Wayne Wu (Pitt), Neil van Leeuwen (Florida State)

Harvard University, Department of Philosophy 2009–2010
Fellow in Philosophy
Invited by Peter Koellner

University of Leipzig, Department of Philosophy 2008–2009
PhD Student
Advisor: Pirmin Stekeler-Weithofer

University of Leipzig 2001–2008
M.A. (*Magistra Artium*)
Philosophy and Cultural Studies (further: French; Comparative Literature)
Thesis: *Die 'Tragödie der Kultur' bei Georg Simmel und Ernst Cassirer*

Oxford University, St. Hilda's College 2000–2001
Undergraduate Student
Philosophy, Politics, Economics; Modern Languages: French
Philosophy Tutor: Anita Avramides; Moral Tutor: Kathleen Wilkes

Matthias-Claudius-Gymnasium Gehrden 1993–2000
Abitur (German A-levels)
Majors: French, English, Mathematics, Politics

GRANTS, FELLOWSHIPS, AND AWARDS

Society for Philosophy and Psychology 2023
Travel Stipend for the 49th Annual Meeting at the University of Pittsburgh

University of Pittsburgh 2016
Sloan Fellowship in Philosophy and Psychology

University of Pittsburgh 2014
Wesley C. Salmon Fund Travel Stipend

University of Pittsburgh 2010–2011, 2012–2013, 2014–2015
Andrew W. Mellon Predoctoral Fellowship]

German National Merit Foundation (Studienstiftung des Deutschen Volkes)

PUBLICATIONS

Refereed Articles

“Christine Ladd-Franklin’s Antilogism Reconsidered,” *South American Journal of Logic* 10 (forthcoming Fall 2025)

“Diagrammatisches Denken bei Euklid,” *Siegener Beiträge zur Geschichte und Philosophie der Mathematik* 15 (2022).

“A New Conatus for the New World: Dewey’s Response to Perfectionist Conceptions of Democratic Education” (with David Beisecker and Joe Ervin), *Conatus* 6.2 (2021).

“The St. Louis Hegelians and the Institutionalization of Democratic Education” (with David Beisecker and Joe Ervin), *Philosophy of Education* 77.1 (2021): 47–64.

Edited Volumes

Conatus, *The Will to Persist*, edited with Nikolaos Psarros. *Conatus* Special Issue 6.2 (2021)
– “Introduction: Conatus, the Will to Persist” (with Nikolaos Psarros).

Other Publications

“How to Integrate Underrepresented Groups in the History and Philosophy of Physics and Mathematics,” *Blog of the American Philosophical Association* (December 2023).

“Ein säkulares Zeitalter?” *Denkströme. Journal der Sächsischen Akademie der Wissenschaften* 5 (2010): 214–220

“Identifizierung/Unterscheidung” (with Pirmin Stekeler-Weithofer), in Hans-Jörg Sandkühler, *Enzyklopädie Philosophie* (Hamburg: Meiner, 2010)

WORK IN PROGRESS

“Constructs in Psychology: Lessons from the AI Mentality Debate”

“Ladd-Franklin’s Antilogism as a Precursor to Incompatibility Semantics”

PRESENTATIONS

Invited Talks

“Natural Kinds for Psychology: A Multi-Level Mechanistic Proposal,” University of Nevada, Las Vegas (Spring 2026)

“Christine Ladd-Franklin and the German Algebra of Logic Tradition” (keynote), Unilog 2025, 8th World Congress and School on Universal Logic, Cusco, Peru (December 2025)

“Natural Kinds for Psychology: A Multi-Level Mechanistic Proposal,” Minnesota Center for Philosophy of Science (October 2025)

“Ladd-Franklin’s Banyan Tree of Knowledge as a Model for Epistemic Pluralism,” Young Minds: A Conference on Philosophy and Marginalized Identities, Universität Hamburg (May 2024)

“Ladd-Franklin’s Antilogism” (keynote), 1st South American Logic Meeting, Cusco, Peru (January 2024)

“Delusions and the Metaphysics of Psychological Kinds,” Ontology Workshop, Institut Mémoires de l’édition Contemporaine, Normandy, France (September 2023)

“Christine Ladd-Franklin’s Antilogism Revisited,” ASL North American Annual Meeting, University of California, Irvine (March 2023)

“Bridging the Gender Gap on Wikipedia—Perspectives from Teaching Practices in Philosophy of Mathematics” (with Andrea Reichenberger), University of Graz, Conference on “Making Women and Other Underrepresented Groups Visible in Philosophy and History of Science” (March 2023)

“Delusions as Imaginings,” Warwick-Geneva-Leipzig Interdepartmental Collaboration, University of Warwick (October 2022)

“Die St. Louis Hegelianer und das Paradoxon demokratischer Bildung,” Colloquium, Paderborn University, Department of Philosophy (June 2022)

“Diagrammatisches Denken bei Euklid,” Rheinisch-Westfälisches Seminar zur Geschichte und Philosophie der Mathematik, Universität Paderborn (January 2022)

“Christine Ladd-Franklin as a Precursor to Incompatibility Semantics,” World Logic Day: Female Logicians, University of Hagen (January 2022)

“On Bilateral Proof Trees and The Problem of Negation,” Internationale Tagung “Begriffe der Logik—Logik der Begriffe,” Universität Leipzig (2021)

“Delusions as Imaginings,” Colloquium, Leipzig University (2019)

“Delusions as Imaginings,” Colloquium, University of Nevada, Las Vegas (2018)

“Zur Normativität des weltbezogenen Wissens,” Colloquium of Philosophy of Science, University of Tübingen, Forum Scientiarum (2009)

Conference Presentations (Selected)

“Wilma Papst on Frege as a Philosopher” (with Andrea Reichenberger), Women in Analytic Philosophy Past and Present, University of Warsaw (February 2024)

“A ‘New Logical Space’ for Women: Rorty on Feminism and the Unfinished Project of the Enlightenment,” Conference on Rorty and the German Tradition, Universität Paderborn (March 2024)

“Against Spinozan Doxasticism About Delusions,” 49th Annual Meeting of the Society for Philosophy and Psychology, University of Pittsburgh (June 2023)

“Christine Ladd-Franklin’s Antilogism Revisited,” 2nd Pan-American Symposium on the History of Logic, UCLA (June 2023)

“Christine Ladd-Franklin’s Antilogism and the Square of Opposition,” Urteile der Logik—Logik der Urteile, Universität Hagen (September 2022)

“Diagrammatic Reasoning in Euclid,” Unilog 2022, 7th World Congress and School on Universal Logic, Orthodox Academy of Crete (2022)

“The St. Louis Hegelians and the Institutionalization of Democratic Education” (with Joe Ervin and David Beisecker), Annual Meeting of the Philosophy of Education Society (2021)

“Delusions as Imaginings,” 41st Annual Meeting of the Society for Philosophy and Psychology, Duke University (2015)

“What Mary Didn’t Believe: Delusions as Imaginings,” PhilMiLCog 2014, University of Western Ontario (2014)

“Attention, Consciousness, and William James’s Discussion of Epiphenomenalism,” Interdisciplinary Graduate Conference on Consciousness, Boston University (2012)

Commentary

Comments on Emma Esmaili (UBC), “Attention, Reference, and Core Object Cognition,” American Philosophical Association, Eastern Division (January 2016)

TEACHING

University of Minnesota

Minds, Bodies, and Machines (PHIL 4615, scheduled for Spring 2027)

University of Siegen (2023–2024)

Historisch-philosophische Vertiefung Mathematik (seminar, B.A. students)

Philosophie der Mathematik (lecture, M.A. students; substitute lecturer for Gregor Nickel)

University of Nevada, Las Vegas (2019–2023)

Advanced Logic (25 courses, 2020–2023)

Introduction to Logic (15 courses, 2019–2023)

Introduction to Philosophy (five courses, 2019–2020)

Critical Thinking and Reasoning (one course, Spring 2020)

Philosophy and Religion (one course, Summer 2019)

University of Pittsburgh (2011–2017, as Graduate Teaching Assistant)

Introduction to Logic (main instructor: Thomas Ricketts, Mark Wilson, Anil Gupta)

Ancient Philosophy (Summer 2016, taught independently)

Concepts of Human Nature (main instructor: Erica Shumener)

Introduction to Philosophical Problems (main instructor: Kent Schmor)

Minds and Machines (main instructor: Jonathan Surrovell)

Philosophy and Science (main instructor: Giovanni Valente)

Leipzig University

Self-Consciousness (graduate seminar, Summer 2009)

SERVICE**Departmental Service**

Development of improved course for “Advanced Logic” at UNLV (2020–2021)

Pitt-CMU Reading Group in Cognitive Science, co-organizer (2014–2016)

University of Pittsburgh Colloquium Series Committee (2011–2013)

Reviewing

The Australasian Journal of Logic

Conatus—Journal of Philosophy

LANGUAGES

German: Native speaker

English: Fluent in reading, writing, and speaking

French: Fluent in reading and speaking, competent in writing

Turkish: Basic knowledge

Latin: “Latinum” (Advanced Certificate)